

DEVELOPMENT STUDIES SCHOOL (DSS) HANDBOOK

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&

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Save the Children
UK

SAVE THE CHILDREN (U.K.)
*Southeast, East Asia and
the Pacific Region*
in collaboration with
Chulalongkorn University
Social Research Institute
Bangkok, Thailand

Introduction
(Booklet 1 of 4)

DEVELOPMENT STUDIES SCHOOL - 2000

Bangkok, Thailand

Save the Children (U.K.)
Southeast, East Asia & the Pacific Regional Office
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This is the first booklet of a total of four booklets. Together these booklets form the **DSS Curriculum 2000**. The first one is the Introduction, the other three cover the following themes: (1) Children and Development, (2) Development Theory and Practice and (3) State and Civil Society.



I.1. CONTENTS

The DSS Handbook consists of four booklets:

Booklet 1: Introduction

Booklet 2: Children and Development Work

Booklet 3: Development Theory and Practice

Booklet 4: State and Civil Society

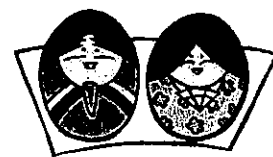
Below follows the contents of all
four booklets, including
the objectives of Theme 1,2 & 3

Booklet 1: Introduction

I.1. Contents	1
I.2. Introduction	5
I.3. Background & Context	5
I.4. Rationale	6
I.5. Aims & Objectives	7
I.6. Course Overview	7
I.7. Process & Methodology	8
I.8. Setting up a DSS Course	8
I.9. Preparations for the Learners	9
I.10. Evaluations '97 & '99	15
I.11. Actions Plans	21
I.12. Annexes	22



Booklet 2: Children and Development Work



Objectives

- a) To understand and analyse the child in the context of its childhood and the development paradigm
- b) To discuss the concept of child rights and introduce the UN Convention on the Rights of the Child and the process of its monitoring and implementation
- c) To understand and analyse the reality of working children and children and young people who migrate across borders
- d) To discuss ways of involving children in information, documentation and research.

Section 2.1 Child Focused Development



Section 2.2 Child Rights / CRC



Section 2.3 Children in Difficult Circumstances



Section 2.4 Information, Documentation & Research





Booklet 3: Development Theory and Practice

Objectives

- a) To introduce the concept of Development based on a historical perspective
- b) To discuss the approach, framework and nature of Development Studies and show its relevance and implication for project level development work
- c) Using a case study approach to present the principles and key elements of an integrated approach to development work



Section 3.1 Development Studies



Section 3.2 Asian Studies



Section 3.3 Poverty and Development



Section 3.4 Gender and Development



Section 3.5 Project Management



Booklet 4: State and Civil Society



Objectives

- a) To introduce participants to the concept of the State and discuss its changing role at global and national levels
- b) To present and review structural adjustment policies and specifically look at transition issues in some countries of this region
- c) To understand evolving civil society in the countries of this region with particular focus on mass organisations and international and local NGOs
- d) To enhance knowledge and skills on advocacy work to influence policy and practice at all levels.

Section 4.1 State, Poverty and Development



Section 4.2 Social Policy, Welfare and Social Exclusion



Section 4.3 Structural Adjustment and Transition



Section 4.4 Globalisation



Section 4.5 NGOs and Civil Society



Section 4.6 Advocacy and Policy Influencing



DSS HANDBOOK

This Handbook is based on two Development Studies Schools convened by Save the Children (U.K.) Southeast, East Asia and the Pacific Regional Office in Bangkok in 1997 and 1999. This Curriculum was developed based on the topics and themes covered in the two DSS's, and includes introductory texts, learning exercises and case studies.

■ **Booklet 1** is an "Introduction" to the Development Studies School and provides the necessary background, guidelines and suggestions on preparations needed to convene a DSS.

■ **Booklet 2** is on the topic "Children and Development" – a core theme of the DSS based on the mandate of Save the Children. This section includes themes/topics related to child-focused development, child rights, vulnerable children and the role of information, documentation and research in working with children.

■ **Booklet 3** is on the topic "Development Theory and Practice". This booklet includes themes/topics that cover the broader development context of work with children – viz, Development Studies, Asian Studies, Poverty, Gender and the principles and strategies of Project Management.

■ **Booklet 4** is on the topic "State and Civil Society". This booklet includes themes/topics related to the structural context of society – viz, State and Development, Structural Adjustment and Transition, NGOs and Civil Society, Globalisation and Advocacy and Policy Influencing.



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