

**M.A. in International Development Studies (MAIDS)
Faculty of Political Science, Chulalongkorn University
Trimester 1, 2018
(August to December 2018)**

**INTERNAL VERSION
(REVISED: 5 November 2018)**



COURSE # 2440616 DE-COLONISING DEVELOPMENT: CRITICAL ISSUES IN DEVELOPMENT STUDIES

1. COURSE COORDINATOR:

Dr. Victor Karunan
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2. LECTURERS:

- Dr. Surichai Wun'Gaeo, Center for Peace and Conflict Studies, Chulalongkorn University (TBC)
- Mr. Hans van Willenswaard, School for Wellbeing (TBC)
- Dr. Eakpant Pindavanija, Director, Institute for Human Rights and Peace Studies, Mahidol University (CONFIRMED)
- Dr. Marja-Leena Heikkila-Horn, Mahidol University International College, Salaya (CONFIRMED)
- Mr. Albert Salamanca, Senior Research Fellow, Stockholm Environment Institute-SEI Climate Change Cluster (TBC)

1. COURSE DESCRIPTION

The course will use a multi-disciplinary approach to discuss current trends and issues in the field of development studies. Using a historical approach, we will discuss the evolution of development studies and survey the new conceptual and practical elements that provide insight into current development

trends and challenges. In the context of the new global development agenda, we will explore a selected number of topics/themes that are pertinent and relevant to development and change in Southeast Asia.

2. FORMAT

The course format will be seminar-based and lecture-based, with several group exercises and multi-media presentations. Guiding questions on each week's reading materials will be provided to students one week in advance of the lesson. Weekly reflections on the reading materials will be conducted.

3. LEARNING OBJECTIVES

The main learning objectives of this course will be as follows:

- (a) To understand the evolution of development studies and to familiarise with current global development trends and challenges
- (b) To review the new global agenda (SDGs) and explore alternative global transformative pathways – especially their relevance and implications for development theory and practice in Southeast Asian countries
- (c) To discuss selected current development issues (poverty, inequality, conflict and peacebuilding, human security, climate change, gender, ethnicity, etc) and understand their conceptual/theoretical and practical approaches and methodologies and critically assess their contribution and impact on development in Southeast Asia
- (d) To enhance understanding of current development trends and challenges in Southeast Asia and discuss its policy implications for realising people-centred and sustainable development in the future.

4. COURSE POLICY

- Punctual attendance is required at all classes. Students missing more than one week of class are required to provide an excused absence from the MAIDS course coordinator. Attendance sheets will be circulated 5 minutes after class begins.
- Please bring the classes reading materials to the class, as we will discuss them directly in class.
- For those students that prefer, laptops are permitted in the class room for note-taking. However, connection to the internet is not allowed (because the temptation to use Facebook will prove to great) and if any student is found doing work other than that related to the class all laptops will be banned for the rest of the semester. **For guest lecturers, whether laptops are permitted is at the discretion of the individual lecturer.**
- All assignments must be handed in at the designated date. Late assignments will only be accepted if lateness is due to health or other emergencies that must be documented. Please contact me as ahead of time as possible so that we can discuss the situation and reach an agreement.

- o The score of late essays will be reduced by 3% per 24 hours that the paper is late. Any papers that are more than 7 days late will not be accepted, except under exceptional circumstances. Please see additional handout for further information on essay grading and other criteria.
- Plagiarism and other forms of academic dishonesty will not be tolerated, and could result in a fail grade for the course. Your final essay will be submitted to me through “TurnItIn” to ensure that text is original.

5. COURSE OUTLINE

Session	Date/Time	Session Title	Lecturer
1.	Thu 16 Aug 2018, 1 to 4 pm	Development Studies – an introduction to history and context	Dr.Victor Karunan
2.	Thu 23 Aug 2018, 1 to 4 pm	Re-thinking Development Studies – Knowledge and Current Issues/Challenges	Dr.Victor Karunan
3.	Thu 30 Aug 2018, 1 to 4 pm	Public Lecture: “Future Literacy”	Guest Lecturer: Prof. Riel Miller, UNESCO
4.	Thu 6 Sep 2018, 1 to 4 pm	The new Global Development Agenda – SDGs	Dr. Victor Karunan
5.	Thu 13 Sep 2018, 1 to 4 pm	Innovation and Inclusive Development	Dr. Victor Karunan
6.	Thu 20 Sep 2018, 1 to 4 pm	Conflict and Peace Building	Guest Lecturer: Dr. Eakpant Pindavanija, Institute of Human Rights and Peace Studies, Mahidol University.
	Fri 21 Sep 2018, 6 pm (DEADLINE FOR SELECTION OF FINAL PAPER TOPIC)		
7.	Thu 18 Oct 2018, 1 to 4 pm	Development Ethics	Guest Lecturer: Dr. Surichai Wun’Geo, Chulalongkorn University (TBC)
8.	Thu 25 Oct 2018, 1 to 4 pm	Ethnicity & Indigenous Cultures and Religious Traditions in Southeast Asia	Guest Lecturer: Dr. Marja-Leena Heikkila-Horn, International College, Mahidol University. (CONFIRMED)

9.	Thu 1 Nov 2018, 1 to 4 pm	Development and Climate Change	Guest Lecturer: Mr. Albert Salamanca, Senior Research Fellow, Stockholm Environment Institute (CONFIRMED)
	(Tue 20 Nov 2018, 6 pm: DEADLINE: SUBMISSION OF FINAL PAPERS)		
10.	Thu 15 Nov 2018, 1 to 4 pm	Human Security	Guest Lecturer: Dr. Surichai Wun'geo, Chulalongkorn University (CONFIRMED)
11.	Fri 23 Nov 2018, 9 to 12 noon	Alternative Development Paradigms: Gross National Happiness, Social Wellbeing, Sufficiency Economy Philosophy	Guest Lecturer – Mr. Hans van Willenswaard, School of Wellbeing (CONFIRMED)
12.	Thu 29 Nov 2018, 1 to 4 pm	Human Rights and Business	Guest Lecturer: Mr. Erik Nyman, UNICEF Regional Office for East Asia and the Pacific (TBC)
13.	Fri 30 Nov 2018, 1 to 4 pm	Students Final Paper Presentations – Session 1	Dr. Victor Karunan
14.	Thu 6 Dec 2018, 1 to 4 pm	Students Final Paper Presentations – Session 2	Dr. Victor Karunan
15.	Thu 13 Dec 2018, 1 to 4 pm	Students Final Paper Presentations – Session 3 + Evaluation of Course	Dr. Victor Karunan

6. READING LIST

Date	Lecture Topic	Readings
Thu 16 Aug 2018, 1 to 4 pm	Development Studies – an introduction to history and context	<ul style="list-style-type: none"> • Introduction: Development Studies – Past, Present and Future – Alia Aghajanian & Jeremy Allouche, in IDS Bulletin, Vol.47, Number 2, May 2016, pp.1-12. •

Thu 23 Aug 2018, 1 to 4 pm	Re-thinking Development Studies: Knowledge and Current Issues/Challenges	<ul style="list-style-type: none"> • Development subjects and intransitive and transitive forms of development – Oscar Salemink, in Re-thinking Development Studies in Southeast Asia: State of Knowledge and Challenges, Regional Center for Social Sciences and Sustainable Development (RCSD), Faculty of Social Sciences, Chiangmai University, December 2016, pp.17-27. • Development Studies: the deep past, the complex present and the problematic future – Victor King, in Re-thinking Development Studies in Southeast Asia: State of Knowledge and Challenges, Regional Center for Social Sciences and Sustainable Development (RCSD), Faculty of Social Sciences, Chiangmai University, December 2016, pp.7-15.
Thu 30 Aug 2018, 1 to 4 pm	Public Lecture: “Future Literacy: Prof. Riel Miller, UNESCO	<ul style="list-style-type: none"> •
Thu 6 Sep 2018, 1-4 pm	The new Global Development Agenda - SDGs	<ul style="list-style-type: none"> • From Development of the “other” to Global Governance for Universal and Sustainable Development – Richard Jolly & Ricardo Santos, in IDS Bulletin, Vol. 47, Number 2, May 2016, pp.13-31.
Thu 13 Sep 2018, 1 to 4 pm	Innovation and Inclusive Development	<ol style="list-style-type: none"> 1. Innovation and Inclusive Development – A Discussion of the Main Policy Issues – Caroline Paunova, OECD Science, Technology and Industry, Working Papers 2013/01 2. Design Thinking for Social Innovation – Tim Brown & Jocelyn Wyatt Winter, Stanford Innovation Review, Winter 2010 3. Why “Design for Development” is Failing on its Promise – Panthea Lee, 14 May 2015, http://www.fastcoexist.com/3045768/why-design-for-development-is-failing-on-its-promise 4. The Field Guide to Human-centred Design – Design Kit, IDEO, 2015, http://bestgraz.org/wp-content/uploads/2015/09/Field-Guide-to-Human-Centered-Design_IDEOorg.pdf 5. UNICEF – Stories on Innovation: http://www.unicefstories.org/about/reportsandbrochures/

		<p>6. Innovation for Inclusive Development: A design-thinking approach to MA-level internships – Carl Middleton, in Re-thinking Development Studies in Southeast Asia: State of Knowledge and Challenges, Regional Center for Social Sciences and Sustainable Development (RCSD), Faculty of Social Sciences, Chiangmai University, December 2016, pp.46-53.</p>
Thu 20 Sep 2018, 1-4 pm	<p>Conflict and Peace-building: <i>Terminology is all important in peace and conflict studies. This lecture will start by presenting working definitions of peace and conflict, and discussing their utility. With these working definitions we will explore how conflict and peacebuilding are unique from related field, ie. development, security and human rights. With this frame of reference we will then begin looking at different types of conflicts and explanations for conflict. At this point, the lecture will become more applied as students will be given frameworks to map and analyse conflicts. Similar frameworks exist in peace studies. Students will gain a picture of the peace studies toolbox as a means of honing in on peacebuilding as a particular peace intervention. The lecture will conclude by applying the definitions, concepts and frameworks in a real world case study.</i></p>	<ul style="list-style-type: none"> Vinyamata, E. (2010). Conflictology: A Multidisciplinary Vision (Comment). http://openaccess.uoc.edu/webapps/o2/bitstream/10609/3203/7/Conflictology_Vinyamata.pdf Galtung, J. (1969). Violence, peace, and peace research. <i>Journal of peace research</i>, 6(3), 167-191. http://www.jstor.org/stable/pdf/422690.pdf Barnett, M., Kim, H., O'donnell, M., & Sitea, L. (2007). Peacebuilding: What is in a Name?. <i>Global Governance: a review of multilateralism and international organizations</i>, 13(1), 35-58. http://go.galegroup.com/ps/i.do?ty=as&v=2.1&u=uninet12&it=Dlourl&s=RELEVANCE&p=GPS&qt=SN~1075-2846~~SP~35~~PU~Global%20Governance~~VO~13~~TI~%22Peacebuilding:%20What%20is%20in%20a%20Name?%22~~IU~1~~AU~Barnett&lm=DA~120070000&sw=w&authCount=1
Fri 12 Oct 2018, 1 to 4 pm		<ul style="list-style-type: none">
Thu 18 Oct 2018, 1-4 pm	Development Ethics	
Thu 25 Oct 2018, 1 to 4 pm	Ethnicity and Indigenous Cultures and Religious Traditions in Southeast Asia	<ul style="list-style-type: none"> The Evolution of Ethnicity Theory: Intersectionality, Geopolitics and Development – Naysan Adiparvar & Mariz Tadros, in IDS Bulletin, Vol.47, Number 2, May 2016, pp.123-136. Anderson, Benedict: Majorities and Minorities. The Spectre of Comparisons (1998)

		<ul style="list-style-type: none"> • Ja Nan Lahtaw (2007) Peace Initiatives among the Ethnic Nationalities: The Kachin Case • Ganesan N. & Kyaw Yin Hlaing (eds) (2007) Myanmar. State, Society and Ethnicity • Renard, Ronald D. (2007) Studying peoples often called Karen. • Delang, Claudio O. (2003) Living at the Edge of Thai Society. The Karen in the highlands of northern Thailand. • Reid, Anthony (2004) Understanding Melayu (Malay) as a Source of Diverse Modern Identities. • Barnard, Timothy P. (2004) Contesting Malayness. Malay Identity Across Boundaries. • Kahn, Joel S. (2006) Other Malays. Nationalism and Cosmopolitanism in the Modern Malay World. • ICG; Conflict in Rakhine in Myanmar 2016
Thu 1 Nov 2018, 1-4 pm	Development and Climate Change <i>Development and climate change are heavily intertwined. The nature of global development is a major cause of anthropogenic climate change. The impacts of climate change will disproportionately affect the poor. Climate change will set back the developmental gains in raising the well-being of poor and vulnerable communities. It will create more poverty and the impacts will deepen as shocks and stresses occur much more frequently amidst weakened or diminished adaptive capacities and extant social precarity. This lecture will look at the challenge of climate change and the role of development. It will start with a review of current global carbon budget and how it is affected by development trajectories and choices of countries. It will also discuss approaches in responding to climate change challenge, notably mitigation and adaptation. It will make the case for the necessity of</i>	<ul style="list-style-type: none"> • Adapting to Climate Change: Transforming Development – Rachel Godfrey & Lara Otto Naess, in IDS Bulletin, Vol.47, Number 2, May 2016, pp.49-62 • The future of urbanisation, regionalization and climate change in the Mekong – Richard Friend, in Re-thinking Development Studies in Southeast Asia: State of Knowledge and Challenges, Regional Center for Social Sciences and Sustainable Development (RCSD), Faculty of Social Sciences, Chiangmai University, December 2016, pp.29-39. • Hallegatte, S. and Rozenberg, J. (2017) "Climate change through a poverty lens". <i>Nature Climate Change</i>, 7(4). 250-256 • Salamanca, A. and Rigg, J. (2017) "Adaptation to climate change in Southeast Asia: development a relational approach". <i>Routledge Handbook of the Environment in Southeast Asia</i>, P. Hirsch (ed). Routledge, London. 280-297 • Taylor, M. (2013) "Climate change, relational vulnerability and human security: Rethinking sustainable adaptation in agrarian environments". <i>Climate and Development</i>, 5(4). 318-327

	<p><i>responsive and inclusive adaptation and how appropriate and 'good' development is key. Here, understanding the link between poverty and climate change is important. The lecture will also look at recent global frameworks such as the SDGs, Sendai Framework and Paris Agreement and why they are crucial to our response. The objective of this lecture is to impart a critical understanding on the linkages of development and climate change especially on poverty and human rights.</i></p>	<ul style="list-style-type: none"> • Tschakert, P., Barnett, J., Ellis, N., Lawrence, C., Tuana, N., New, M., . . . Pannell, D. (2017). Climate change and loss, as if people mattered: Values, places, and experiences. <i>Wiley Interdisciplinary Reviews. Climate Change</i>, e476. doi:10.1002/wcc.476
Tue 20 Nov 2018, 6 pm	DEADLINE: Submission of Final Papers	<ul style="list-style-type: none"> •
Thu 15 Nov 2018, 1 to 4 pm	Human Security	<ul style="list-style-type: none"> •
Fri 23 Nov 2018, 9 to 12 noon	Alternative Development Paradigms: Happiness, Social Well-being, Sufficiency Economy	<ul style="list-style-type: none"> • Earth Trusteeship Platform Roundtable Impressions, Thursday 13 July 2017, Utrecht • A Radical middle-path to Global Transformation – Hans van Willensward, School for Well-being Studies and Research, Bangkok, July 2017 • The Significance and Availability of Happiness Study, Hiroo Harada, The Senshu Social Well-being Review, No.2 (March 2016).
Thu 29 Nov 2018, 1 to 4 pm	<p>Human Rights and Business</p> <p><i>UN Guiding Principles on Business and Human Rights: Role of the United Nations, Governments, National Human Rights Institutions and Civil Society Organizations in Implementing the Protect, Respect and Remedy Framework adopted by the Human Rights Council in 2011. Examples on activities being undertaken in South East Asia to implement the UNGP will be illustrated.</i></p>	<p>http://www.ohchr.org/Documents/Publications/GuidingPrinciplesBusinessHR_EN.pdf</p> <p>http://www.ohchr.org/Documents/Issues/Business/Intro_Guiding PrinciplesBusinessHR.pdf</p> <p>https://www.humanrights.dk/sites/humanrights.dk/files/media/dokumenter/udgivelser/DIHR%20-%20ICAR%20National%20Action%20Plans%20%28NAPs%29%20Report.pdf</p> <p>http://www.government.se/contentassets/822dc47952124734b60daf1865e39343/action-plan-for-business-and-human-rights.pdf</p>

Fri 30 Nov 2018, 1 to 4 pm	Students Final Paper Presentations – Session 1	
Tue 6 Dec 2018, 1 to 4 pm	Students Final Paper Presentations – Session 2	
Thu 13 Dec 2018, 1 to 4 pm	Students Final Paper Presentations – Session 3 + Evaluation of Course	

7. GRADING

- *Class participation (15%)*: Each student is expected to come to the class prepared to discuss the week's required reading materials. All students are expected to actively share their knowledge, experience and opinions in the class discussions.
- *Weekly Reflection Paper (25%)*: Each student is expected to write a weekly reflection paper on the reading materials of **250-300 words maximum in a Word Document**, which should therefore be concise and clear. Each submission is worth up to 2.5% of the total course grade. These should be emailed to cids.vk.maids2017@gmail.com one day before the next class **by 1 pm**. The intention of this process is to stimulate thinking and discussion before the class amongst the students participating. Grades are:
 - 2.5%: Demonstrates excellent comprehension of the readings and engages with them through critical analysis.
 - 2%: Demonstrates good understanding of the readings but contains minimal analysis.
 - 1.5%: Demonstrates a limited understanding of the readings and no analysis
 - 0- 1%: Incomplete and poorly written
 - 0%: Did not submit by the 1 pm deadline
- *Final paper (60%)*: Each student will prepare a paper on a topic of interest from one of the lecture topics or any other topic that is relevant to the course. The topic for your final research paper should be selected by **Fri 21 Sep 2018**. The paper should be submitted by **6 pm on Tue 20 November 2018**. See essay guideline below for more details.

8. NOTES ON WRITING WEEKLY REFLECTION PAPERS

- Be sure to link your reflection clearly to a main topic or concept of the reading material/ class
- Do not quote too much text directly from the reading materials
- Do not just summarize the text descriptively, but critically engage the ideas with your own analysis and thoughts.
- **Put forward an argument**. Focus on one idea, and structure the reflection clearly.
 - In the first paragraph clearly indicate the topic that you intend to discuss, and the argument that you plan to make.

- In the second paragraph, write your analysis in support of the argument. It should provide evidence in support of your analysis.
- In the third paragraph, provide a clear and concise conclusion.
- Be careful of spelling and grammar (you should check your reflection using Word spell/grammar checker before submitting)
- Please be sure to include the word count (which should not include the footnotes). Make sure your reflection is between 250 and 300 words.

Reflections *are not* to check that you have done the reading! They are to encourage your engagement with the reading, to help strengthen your writing style and to help share ideas amongst your course-mates.

9. NOTES ON WRITING FINAL PAPER

To submit your final paper, please log in to www.turnitin.org using your student ID and password. Instructions for uploading your final paper will be issued separately. On submission, your essay will be checked for plagiarism. Any percentage score greater than 15% may require a new essay to be submitted. Any percentage score greater than 25% could result in failing the course.

The final paper must be submitted through TurnItIn, NOT by email.

VPK/MAIDS-CU/CIDS-2018-1st Trimester, 2018-INTERNAL VERSION-Revised-5 Nov 2018