SPARTICIPATING SCHOOLS <</p>

The School for Human Rights
Brooklyn College Academy
The Frederick Douglass Academy
Cypress Hills Collegiate Prep
The Facing History School
The Schomburg Center Junior Scholars

SPECIAL THANKS & ACKNOWLEDGEMENTS

Levine Museum of the New South for the exhibit *Courage: The Vision to End Segregation, the Guts to Fight for It.*

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Schomburg Center for Research in Black Culture The New York Public Library

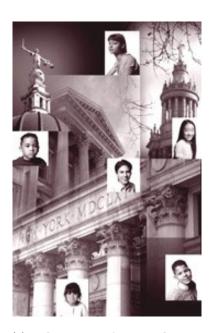
515 Malcolm X Boulevard New York, NY 10037 Telephone (212) 491-2200 URL: www.schomburgcenter.org





Children's Studies Program and Center

Brooklyn College of The City University of New York 2900 Bedford Avenue, Brooklyn, NY 11210
The City
University
Of
Http://depthome.brooklyn.cuny.edu/childrensstudies



The Children's Studies Center
Brooklyn College, The City University of New York
and the

Schomburg Center for Research in Black Culture of The New York Public Library

are proud to present the

FOURTH CHILD POLICY FORUM OF NEW YORK YOUTH FORUM

The Human Rights of Children

On the 55^{th} Anniversary of *Brown v. Board of Education* and the 20^{th} Anniversary of the U.N. Convention on the Rights of the Child

Friday, November 20, 2009 9 a.m. – 2 p.m.

The Schomburg Center/NYPL 515 Malcolm X Blvd., NY, NY

№ PROGRAM ≪

9:00 a.m. Registration and Exhibit Tours

COURAGE: The Vision to End Segregation, the Guts to

Fight for It.

11:00 a.m. Opening Presentation

Schomburg Jr. Scholars Spoken Word Performance

11:10 a.m. Welcome

Howard Dodson

Director, Schomburg Center for Research in Black Culture

Opening Remarks **Gertrud Lenzer**

Professor, Brooklyn College & the CUNY Graduate Center Director, Children's Studies Program and Center, Brooklyn

College, CUNY

11:20 a.m. Keynote Address

Dr. Victor Karunan

Chief, Adolescent Development and Participation (ADAP) Division of Policy and Practice, UNICEF-New York Adolescent Development and Participation Division of

Policy and Practice

11:35 p.m. Student Presentations

Moderated by **Deirdre Lynn Hollman**

Manager, Schomburg Public Education Programs

Presenting Schools:

Brooklyn College Academy School for Human Rights

12:15 p.m. Questions and Answers

12:30 p.m. Touring Continues

№ PRESENTING SCHOOLS №

Brooklyn College Academy

Miss Arielle De Souza Tadia Tiussaint Porscher Hoppin Sade Samlasingh

Mission Statement: We envision Brooklyn College Academy to be a collaborative community of leaders and learners. We believe that all students, staff and parents have unique leadership abilities which can be used to develop a positive learning environment characterized by high academic standards, equity and excellence.

Schomburg Center Junior Scholars Program

Subha Ahmed Brittney Starne Johnson Bria Peronneau Delvon Murray Kelsey Paul-Stubbs Geoffrey Moore, Jr.

Mission Statement: The mission of the Schomburg Center Junior Scholars program is to empower youth with the knowledge of their African cultural heritage, the black experience in America, and African Diasporan history.

The School for Human Rights

Angeline Pierre
Adrian Morris
Yanique Crawford
Desbert Roberts
Tevin Maldanado
Malachi Johnson Ramsay
Shanice Blades
Gabriel Johnson

Gabriel Johnson Shakwana Khan Laron Costa

Mission Statement: The mission of The School for Human Rights is to develop the academic and social capacities of all our students, regardless of identity or ability. A combined middle and high school, the School offers an integrated academic and social skills-based curriculum, challenging our students to become critically thinking, compassionate, and socially engaged young adults committed to equity, dignity and social consciousness. We are implementing a school-wide approach to human rights: teaching human rights through coursework and by building a community culture that upholds human rights principles.

Howard Dodson, Jr., Executive Director, Schomburg Center for Research in Black Culture of the N.Y. Public Library

Howard Dodson, Director of the Schomburg Center for Research in Black Culture of The New York Public Library since 1984, is a specialist in African-American history and a noted lecturer, educator, and consultant.

Under Dodson's leadership, the Schomburg Center has developed into the world's most comprehensive public research library devoted exclusively to documenting, interpreting and publishing the literature, history, and culture of the African diaspora. During his tenure, the Center's collections have more than doubled and now total more than 10 million items; annual users have increased from 40,000 to more than 125,000. Two successful capital campaigns have raised more than \$41 million. In addition, the Center produces and presents four to six exhibitions and 50 to 75 programs annually.

Dodson has published five books, including *Jubilee: The Emergence of African-American Culture* and *Becoming American: The African American Journey*.

Dr. Victor Karunan

Chief, Adolescent Development and Participation (ADAP) Division of Policy and Practice, UNICEF-New York Adolescent Development and Participation Division of Policy and Practice

Dr. Victor Karunan is presently Chief, Adolescent Development and Participation, in the Division of Policy and Practice, UNICEF Headquarters in New York. Between 2000 and 2004, he was Project Officer for Participation and Partnerships with UNICEF Regional Office for East Asia and the Pacific in Bangkok.

He has a Ph.D. in the Social Sciences from the University of Nijmegen in the Netherlands with specialization in peasant studies and rural development in Asia. He has worked over 30 years with NGOs in South and Southeast Asia in the fields of human rights, social movements, participatory research, policy advocacy and training/capacity building. Between 1988 and 1992 he worked as the Secretary General of Pax Romana – an international human rights and development NGO – based in Geneva, and worked closely with the UN Human Rights Commission and established the Asia Pacific Task Force on Human Rights in Geneva.

He has also taught Sociology and Development Studies at the Asian Social Institute in Manila, the Philippines, Chulalongkorn and Mahidol Universities in

Thailand and the Institute of Social Studies, The Netherlands. Between 1992 and 1995 he worked as a Development Evaluation Consultant for European donor agencies and has conducted research, evaluations and training programmes among community organizations and NGOs in many countries in South and Southeast Asia.

Between 1995 and 2000 he worked as Regional Development Advisor for Save the Children-UK Regional Office for Southeast Asia and Pacific in the fields of child rights, child labour, human resource development, participatory planning, monitoring and evaluation and policy advocacy.

Dr. Karunan is a founding and Board member of the Focal on the Global South – a policy research programme of the Chulalongkorn University Social Research Institute in Bangkok. He has been on the Advisory Board member of Child Workers in Asia – a regional network on child labour – and a resource person/advisor for the Asia Forum on Human Rights and other human rights and development NGOs in Asia and the Pacific. Presently he is a member of the Advisory Boards of the International Institute for Child Rights and Development (IICRD), the Child Rights Education for Development Professionals (CRED-PRO), Victoria, Canada, and the Children's Studies Program and Center of the Brooklyn College, City University of New York.

Gertrud Lenzer Professor, Brooklyn College and the Graduate Center/CUNY Director, Brooklyn College Children's Studies Program and Center/CUNY

Gertrud Lenzer is the founder and Director of Children's Studies, as well as a Professor of Sociology at both Brooklyn College and the CUNY Graduate Center. In 1991, she led Brooklyn College's efforts to become the first academic institution to develop an interdisciplinary liberal arts Children's Studies Program. Under her leadership, a minor in Children's Studies was established in1994 for all liberal arts majors. In 2001a 30-credit interdisciplinary children's studies concentration for majors in early childhood education teacher and childhood education teacher programs was introduced in cooperation with the Brooklyn College School of Education. An interdisciplinary Bachelor of Arts Degree in Children's Studies was most recently launched in Fall 2009.

Professor Lenzer also founded The Sociology of Children as a new field and Section of the American Sociological Association in 1991 and was designated its Founding Chair. She received the national 1997 Lewis Hine Award in Honor of Outstanding Service on Behalf of Children and Youth of the National Child Labor Committee, founded by an Act of Congress in 1904. Professor Lenzer has received a number of distinguished fellowships during her career, among them the American Council of Learned Societies Fellowship, a Rockefeller Foundation Fellowship in the Humanities with residency at the Institute for Advanced Study, Princeton, a fellowship at the National Humanities Center, and a Research Fellowship at the Rockefeller Bellagio Center, Italy. In addition she was selected as the first American scholar and the first woman to deliver the 12th Auguste Comte Memorial Lecture at the London School of Economics. Most recently, she has worked closely with legislators to spearhead legislation for an independent Office of the Child Advocate for New York.